

TELECOM UTILITY CONSTRUCTION LABORER

Openings: One-Hundred and Forty-four (144)

Summary:

Position involves heavy physical activity, excellent physical condition essential.

General knowledge of construction helpful, but not required. Employee must demonstrate ability to work well with others, to accept directions and/or instructions from supervisors and to complete tasks with supervision. Job duties will vary from project to project. Additional duties and tasks also will be assigned.

Performs general manual labor tasks including loading, unloading, lifting and moving materials. Assists a variety of functions with manual labor tasks as needed. Has knowledge of commonly used concepts, practices, and procedures within the underground construction field. Relies on instructions and pre-established guidelines to perform the functions on the job. May lead and direct the work of others. Works under general supervision. Primary job functions do not typically require exercising independent judgment.

Will report to the Construction Superintendent or assigned Equipment operator.

Requires a high school diploma or its equivalent.

Requires a CDL license. Additional endorsement will step up hourly wage with Class C with HN and endorsements being the top wage range.

Duties:

- a) Manually dig and refill holes
- b) Replace Sod in pits and potholes
- c) Cut and splice conduit
- d) Repair cut telephone and CATV cables
- e) Operate utility tracking devices
- f) Operate equipment under supervision
- g) Operate vacuum trailers and high pressure washers
- h) Compact soil through manually or pneumatically tamping down
- i) Assist heavy equipment operators to secure special attachments to equipment, signal operators to guide them in moving equipment and provide assistance in other activities
- j) Level earth to fine grade specifications using rake and shovel
- k) Remove rubble and other debris at construction sites using rakes, shovels, wheelbarrows and other equipment
- l) Operate pneumatic hammers, vibrators and tampers as directed
- m) Tend or feed machines or equipment used in construction such as mixers, compressors and pumps
- n) Direct traffic at or near construction sites

Work Environment:

Roustabouts work outdoors in all kinds of weather conditions. They often sit for long periods and are subject to loud noise and vibrations. They may work indoors while repairing equipment

Work Activities

- a) Collect and transport tools, materials, and other equipment.
- b) Drive or guide trucks or other vehicle-mounted equipment into position.
- c) Select tools and materials based on instructions or drawings.
- d) Prepare or clean surfaces or materials.
- e) Assist trades workers by performing less skilled tasks.
- f) Clean work areas, tools, and equipment.

Work Tasks

- a) Operate vehicles or mechanized equipment.
- b) Handle and move objects.
- c) Perform activities that use the whole body.
- d) Control machines and processes.
- e) Assist others.
- f) Get information needed to do the job.
- g) Communicate with supervisors, peers, or subordinates.

Working Conditions**Interpersonal Relationships**

- a) Have a low level of social contact. They get instructions from supervisors, but frequently work alone.
- b) Provide a service to trades workers.

Physical Work Conditions

- a) Always wears gloves, hard hats, safety glasses, and ear protection.
- b) Almost always work outdoors. Infrequently spends time in offices.
- c) Sometimes exposed to contaminants such as cleaning solvents.
- d) Sometimes exposed to cramped work places that require getting into awkward positions.
- e) Sometimes exposed to hazardous equipment.
- f) Sometimes exposed to noise levels that are distracting and uncomfortable.
- g) Sometimes exposed to high places.
- h) Sometimes exposed to very hot or very cold temperatures.

Work Performance

- a) Must be sure that all details are done and their work is exact. Errors could result in lost time and materials.

- b) Repeat the same physical activities.

Physical Demands

- a) Use hands to handle, control, or feel objects, tools, or controls.
- b) Stand for long periods of time.
- c) Kneel, stoop, crouch, or crawl.
- d) Repeat the same movements over and over.
- e) Bend or twist the body.
- f) Walk around construction sites.
- g) Climb ladders and scaffolds.
- h) Use muscles to lift, push, pull, or carry heavy objects.
- i) Use muscles for extended periods without getting tired.
- j) Use stomach and lower back muscles to support the body for long periods without getting tired.
- k) Use muscles to jump, sprint, or throw objects.
- l) Use hands or fingers to grasp, move, or assemble objects.
- m) Hold the arm and hand in one position or hold the hand steady while moving the arm.
- n) Make fast, simple, repeated movements of fingers, hands, and wrists.
- o) Make quick, precise adjustments to machine controls.
- p) Bend, stretch, twist, or reach out with the body, arms, and/or legs.
- q) Move two or more limbs together (for example, two arms, two legs, or one leg and one arm) while remaining in one place.
- r) Move arms and legs quickly.
- s) Keep or regain the body's balance or stay upright when in an unstable position.
- t) See details of objects that are less than a few feet away.

Worker must be able to:

- a) Be physically active for long periods without getting out of breath.
- b) Quickly and repeatedly bend, stretch, twist, or reach out with the body, arms, and/or legs.
- c) Coordinate movement of several parts of the body, such as arms and legs, while the body is moving.
- d) React quickly using hands, fingers, or feet.
- e) Choose quickly and correctly among various movements when responding to different signals.
- f) See differences between colors, shades, and brightness.
- g) Determine the distance between objects.
- h) See details of objects that are more than a few feet away.

- i) Recognize and understand the speech of another person.
- j) While looking forward, see objects or movements that are off to the side.
- k) Speak clearly so listeners can understand.
- l) Hear sounds and recognize the difference between them.

Skills and Abilities

Communicate

- a) Understand spoken and written information.

Reason and Problem Solve

- a) Follow guidelines to arrange objects or actions in a certain order.

Use Math and Science

- a) Add, subtract, multiply, and divide quickly and correctly.

Work with Things

- a) Determine the tools and equipment needed to do a job.
- b) Install equipment to meet specifications.
- c) Maintain equipment on a routine basis. Determine when and what kind of maintenance is needed.

Perceive and Visualize

- a) Imagine how something will look if it is moved around or its parts are rearranged.
- b) Know one's location in a physical setting and recognize where other objects are located in relation to oneself.
- c) Quickly and accurately compare letters, numbers, objects, pictures, or patterns.

Knowledge

- a) Building and Construction: Knowledge of OSP construction helpful.
- b) Mechanical: Knowledge of using and repairing machines and tools.
- c) English Language: Speak, write, and read English fluently. Knowledge of the meaning, spelling, and use of the English language. Demonstrate proper grammar in both spoken and written communications.